

Week of: October 15

Lesson: *Huck Finn*

Objective: Attitudes of the Times

Day/Date	Chunk of Lesson	Big Ideas/Goals	Technology	Strategy
Monday	Hook or Bellringer	Students will identify the locations to which Huck Finn journeyed during the course of the book, setting the stage for understanding the attitudes of the times.	GPS/Google Maps	Students are asked to list the locations in the book and track Huck Finn's journey on their device's GPS or maps feature.
	New Content	Students will be able to explain details about the time period in which the story was written and how it impacted Huck and Jim.	Google, InstaGrok, WikiSummarizer, Timeline Creator	The students will research the time period 1830–1845 for fictional and nonfictional accounts of the time period.
	Student Activity	Students will piece together the political, commercial, religious, and social realities of the time.	ThingLink, Padlet	In groups, students will make interactive posters on ThingLink that incorporate text, pictures, and video that explain one of the realities (social, religious, etc.).
	Reflection or Exit Ticket	Students will submit their one takeaway for the day via electronic polling software.	Mentimeter	Before leaving class, students will submit one takeaway from the day's lesson. The teacher will export these and introduce tomorrow's lesson by reviewing the takeaways.

Reminder:

What can you do to emphasize digital citizenship this week?

What can you do to emphasize social skills this week?

WEEK 1 • PROFESSIONAL DEVELOPMENT

List five people with whom you have personal relationships* and who are tech mentors you can call on when you need help, mentoring, guidance, or support:

1.

2.

3.

4.

5.

*Good people to start with might be colleagues who teach the same content as you, a tech administrator in your school, a particular parent who is tech savvy, or, best of all, a few students who seem to be fluent with technology. Use everyone as a coteacher!

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LESSON PLAN

Week of: _____ Lesson: _____ Objective: _____

Day/Date	Chunk of Lesson	Big Ideas/Goals	Technology	Strategy
Monday	Hook or Bellringer			
	New Content			
	Student Activity			
	Reflection or Exit Ticket			

Reminder:

What can you do to emphasize executive functioning this week?

What can you do to emphasize collaboration this week?

LESSON PLAN

Week of: _____ Lesson: _____ Objective: _____

Day/Date	Chunk of Lesson	Big Ideas/Goals	Technology	Strategy
Tuesday	Hook or Bellringer			
	New Content			
	Student Activity			
	Reflection or Exit Ticket			

Reminder:

What can you do to emphasize digital citizenship this week?

What can you do to emphasize social skills this week?

LESSON PLAN

Week of: _____ Lesson: _____ Objective: _____

Day/Date	Chunk of Lesson	Big Ideas/Goals	Technology	Strategy
Wednesday	Hook or Bellringer			
	New Content			
	Student Activity			
	Reflection or Exit Ticket			

Reminder:

What can you do to emphasize taking learning outside the classroom this week?

What can you do to emphasize your own professional development this week?

LESSON PLAN

Week of: _____ Lesson: _____ Objective: _____

Day/Date	Chunk of Lesson	Big Ideas/Goals	Technology	Strategy
Thursday	Hook or Bellringer			
	New Content			
	Student Activity			
	Reflection or Exit Ticket			

Reminder:

How are you accounting for visual learning today?

How are you accounting for kinesthetic learning today?

LESSON PLAN

Week of: _____ Lesson: _____ Objective: _____

Day/Date	Chunk of Lesson	Big Ideas/Goals	Technology	Assessment
Friday	Hook or Bellringer			
	New Content			
	Student Activity			
	Reflection or Exit Ticket			

Reminder:

How are you accounting for auditory learning today?

What can you do to emphasize your students' own self-development this week?